Take A Travel On The Connecticut Prevention, Integration and Treatment Experience





National Council on Problem Gambling

Presenters

Brian Morris, CAC, ICADC, SCPG Recovery Network of Programs Brian.Morris@rnpinc.org

Mallory Schultz, MPH Connecticut Council on Problem Gambling

mallorys@ccpg.org

Fiorigio (Fred) Fetta, LPC, ICGC-II, BACC, CGT, AADC DMHAS, Problem Gambling Services

fiorigio.fetta@ct.gov

Brian Hatch Wheeler Clinic

bmhatch@wheelerclinic.org

Allison Pons, LCSW, LADC, ICGC-I

Wheeler Clinic

atpons@wheelerclinic.org

Presentation Support

Haley Brown DMHAS, Problem Gambling Services haley.brown@ct.gov

Kelly Leppard DMHAS, Problem Gambling Services <u>kelly.leppard@ct.gov</u>

Kaitlin Brown, LPC, LADC, ICGC-II, IGDC, BACC Connecticut Council on Problem Gambling kaitlinf@ccpg.org

Jeremy Wampler, LCSW, ICGC-II, BACC, CGT, LADC DMHAS, Problem Gambling Services

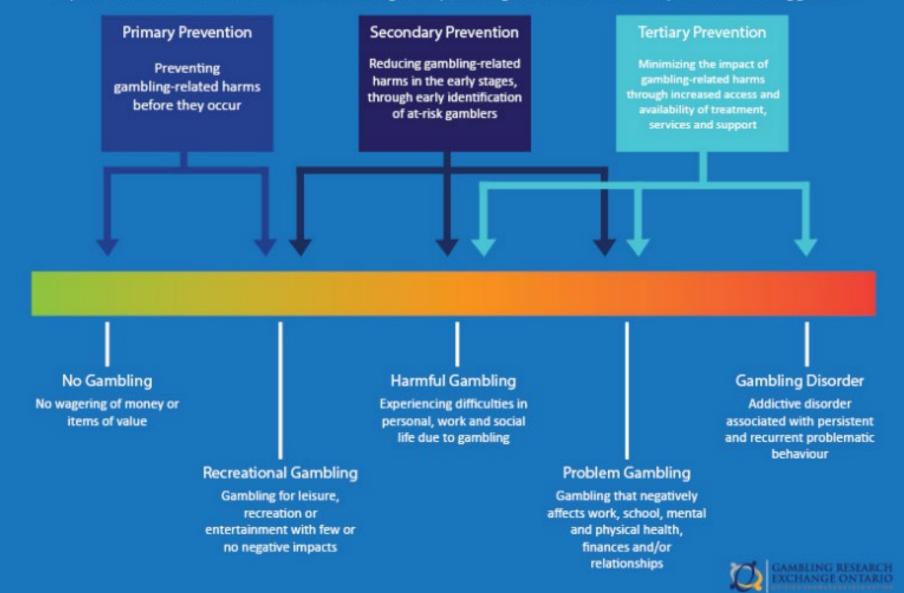
jeremy.wampler@ct.gov

Case Study

Prevention

USING A PUBLIC HEALTH LENS TO REDUCE GAMBLING HARMS

A public health framework works across the continuum of gamblers, addressing both severe harms and the potential harms facing gamblers



Special Populations

ThinkArgus Campaign PGS

BEFOR **THE RISKS**

ResponsiblePlayCT.org





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WARNING SIGNS						
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Can't quit A state of the local sectors are shown

dmhas

Scan to learn more



Know your risks. Some people are at greater risk for problem gambling than others. Learn more and find resources to help at ResponsiblePlayCT.org.

Problem gambling help is here Call 1-968-795-7777 or visit responsibles/ouching

E For some, gambling can lead to mental health problems and impact families.





For some, gendling can impact their relationships and feavily 2He. It's important to know the risks of gendling and the warning signs that can indicate if you or a laced one is straught with problem gendling.

What is problem gambling?

Problem peopling recipies between patients of geneticing that comprisions. Biologic or density pressents, fairing, or engineered parally.

Why this matters

CITATION OF

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Responsible Gambling

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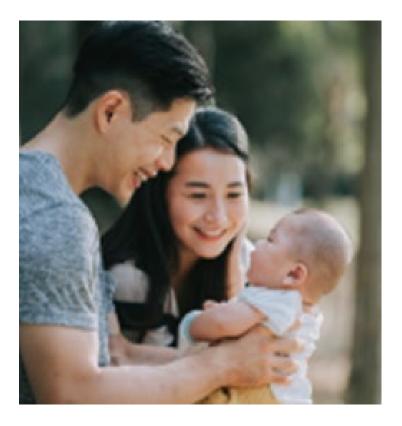
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ResponsiblePlayCT.org

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CT Council on Problem Gambling Multicultural Problem Gambling Prevention Program & ThinkArgus Campaign







- Will identify and fund five (5) organizations within the five (5) DMHAS regions.
- Identified organizations (through an RFP process) will reach specific populations with an emphasis on underserved communities based on their needs assessment and other data gathered.
- Organizations selected will utilize the Strategic Prevention Framework to design and promote activities that help to understand culturallybased motives to gamble and increase protective factors within communities to decrease the harm associated with gambling.
- Identified organizations will utilize the ThinkArgus Multicultural Campaign to further engage with special populations and increase awareness of problem gambling related risk and protective factors.





PROBLEM GAMBLING AWARENESS THROUGH THE ARTS INITIATIVE



dmhas

COALITION

Through an RFP process 5 Artists and Organizations were selected and funded to increase problem gambling awareness using art to engage with special populations.

Bet on Black Event 121 Participants

ore Events

Cape Verdean Festival 3,000-4,000 Attendees





Youth Media Project





FOX61 Student News

Not Just a Game

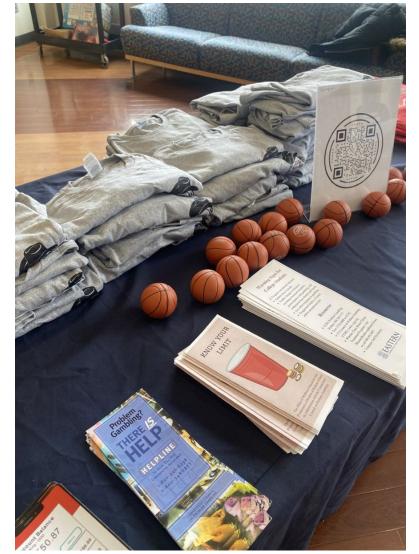
Empowers Connecticut high school students to explore the world of multi-media journalism

Participating students capture, edit and publish original content under the guidance of industry professionals.

The *Not Just a Game* category is sponsored by CCPG in partnership with DMHAS.

Helps raise awareness that gambling is not a risk-free activity.







College Campus Gambling Prevention Initiative

Seven Prevention Strategies for Community Change

Provide information

Enhance skills

Provide support

Enhance access/barriers

Change consequences through incentives and/or disincentives

Change physical design

Modify and change policies

PARTICIPATING COLLEGE ACTIVITIES

Southern Connecticut State University held a screening event "I Screen, You Screen, We all Screen for Ice Cream" ~200 students screened for risk Incentivized with ice cream truck	Wesleyan University partnered with Film Department where students made PSA's ahead of the Super Bowl Shared on their social media platform. Over 8K views, 218 likes, and 39 shares	Trinity College worked with their RA staff to train them in gambling risks and warning signs Each dorm delivered their own specific program	Eastern Connecticut State University increased awareness about the existing gambling policy on campus. Shared policy through multiple channels such as posters hung in all residence halls and academic buildings and digital displays on all TV campuses
SCREENING	PSA PROJECT	RESIDENCE ASSISTANCE	POLICY AWARENESS



WFAN radio host Craig Carton spoke at Sacred Heart University

A focus group from Eastern Connecticut State University reported that the most popular form of gambling among students to be blackjack, sports betting, lottery tickets, and fantasy sports

Most students gamble on their phones or online, specifically in their residence halls



COLLEGE CAMPUS GAMBLING

PREVENTION INITIATIVE

CCPG has been working with several Connecticut colleges to utilize the seven prevention strategies for community change to address problem gambling. Participating campuses promote activities to educate students and staff to raise awareness about gambling related harm.



March Madness materials disseminated at ECSU



"Gambling, including but not limited to, promoting, wagering, receiving monies for wagering or gambling for money or property is prohibited on CSCU premises."

ECSU student handbook gambling policy





Brian Hatch, Wheeler's Bettor Choice Peer Specialist, spoke at Wesleyan, CCSU, and ECSU. At ECSU he spoke with over 100 student athletes about the impact of gambling related harm

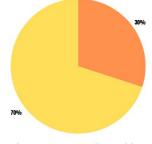








University of Bridgeport held a panel discussion about sports betting and the risks for student athletes



In a survey conducted by Gateway Community College **30%** of students (n=350) reported gambling to solve financial difficulties





DAVID RUELLA AMPLIFY PROGRAM COORDINATOR

Glastonbury center helps veterans recover from gambling addiction

8 12:05 48° WTN H.COM

Alliance 🔾 for Prevention & Wellness A program of BHcare **THE REGION 2 GAMBLING**

RUNDOWN

The bi-weekly Problem Gambling, Problem Gaming and Mental Health Awareness offering in South-Central CT



HAT ARE GAMBLING & PROBLEM GAMBLING? ambling: the act of risking something of value

on an uncertain outcome; something of value does not always mean money

Problem Gambling: a pattern of gambling that causes an individual to experience problems in various significant parts of their life





November 15. 2027

MEET SAUL

RECOGNIZE BEHAVIOR

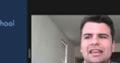
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with sports

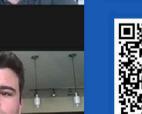


Asking other



and behavioral health

228 W. Town Street, Norwich (recommended) or virtual option with themselves. People working with people can get complicated and it's



Use the QR Code to register or contact dwalker@seracct.org

Mindfulness for the

Helping Professional

Thursday, March 21, 2024,10am-11:30am

Take a moment to reset and refresh. Everyone deserves a moment to be

only natural to feel a bit stressed and strained at times. We will learn

about the body as a nervous system and ways to release stress before it builds up. We will also explore how mindfulness promotes prevention, treatment, and recovery orientation!



Executive Director of Advocacy Unlimited Inc. She has 16 years of experience working in the peer recovery field, with an expertise in supporting recovery during the transition to adulthood. She holds a masters in conscious studies, is a certified coach, yoga instructor and breathwork practitioner





naking on campus here.



. I've been there

Small group questions

+ •

What does prevention look like in your community?

Are you working with any special populations?

Considering the case study what are the programs you can identify that would have been beneficial for the individual? CT Disordered Gambling Integration (DiGIn)

Mission





Disordered Gambling Integration

To increase the capacity of substance use disorder and mental health treatment/recovery/prevention programs to address gambling and problem gambling through enhanced screening, assessment, awareness, intervention, recovery and health promotion strategies.



Disordered Gambling Integration

DiGIn Criteria

Identify a management level staff member, as the coordinator, to oversee the program.

Coordinators attends statewide meetings once every two months.

Coordinator attends the quarterly gambling awareness team meeting.

Work with DMHAS on integrating gambling into assessments.

Integration of gambling into clinical interventions.



Disordered Gambling Integration



Integrate problem gambling into mission statement, policies, protocols and procedures.

Identify 3 key staff who will be working towards gambling-related credentialing.

Clinical and direct care staff complete three gambling-specific training hour annually.

Fidelity reviews and quarterly team meetings.

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Goals Achieved

DiGIn Providers Surveys

Comparisons From Initial to Follow Up Surveys:

Where change was identified, 86% represented growth.



DiGIn Providers Surveys

Areas of Greatest Change:

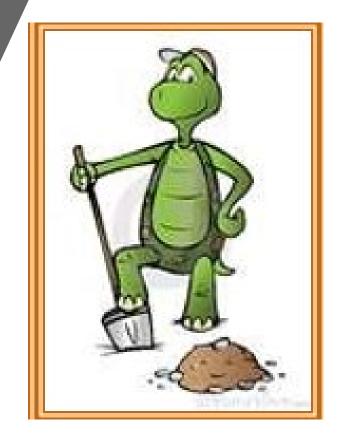
- 1) Awareness of programs in the region that address problem gambling issues.
- 2) Improvements with assessing for problem gambling.
- 3) Diagnosing clients who have a gambling disorder.
- 4) Talking about the impact of gambling on recovery.



DiGIn Client Surveys

Comparisons From Initial to Follow Up Surveys:

Where change was identified, 90% represented growth.



DiGIn Client Surveys

Areas of Greatest Change:

- 1) Improvements with screening for problem gambling.
- 2) Staff talking about the impact of gambling on clients' recovery.
- 3) Not using other substances while gambling.



Integrating Gambling Into Assessments and Protocols In the past year, have you participated in any of the following: keno, lottery scratch offs, betting on sports, playing cards for money, going to the casino, online gambling, Off Track Betting, Daily Fantasy Sports, and purchasing loot boxes in videogames?

- None
- Less Than Monthly
- Monthly
- Weekly
- Daily

Integrating Gambling Into Assessments and Protocols

- All clients are screened for problem gambling.
- Brief Biosocial Gambling Screen / Problem Gambling Severity Index.
- Integrate gambling into similar discussions as substance use:
 - Treatment history
 - ➤Legal history
 - Stage wise assessment (substance use, mental health and gambling)
 - ➢ Recreational activities
 - ➢ Relationship impacts
 - Severity of the addiction
 - ➤Assessing for Suicidality

Integrating Gambling Into Assessments and Protocols

- Include gambling resources on the agency's website within other behavioral health resources.
- Protocols created where all staff take a gambling training as part of the orientation process (e.g. e-learning platform and created trainings).
- Reduction of gambling behaviors in the workplace.
- Recovery Community Center Presentations on Gambling.

Additional Achievements

- Staff Certification (e.g. GACC, SCPG/ICOGS, ICGC-I).
- Gambling integration into Outpatient, Intensive Outpatient (IOP) and Residential groups.
- Building partnerships with regional gambling treatment providers.
- Integrating gambling into the Telephone Recovery Supports program.

DiGIn Criteria: Complete Problem Gambling Capability Site Visit Evaluation: Non-Gambling Integrated – Capable – Enhanced



Break / Small Group Questions

Based on what you have heard so far today, how can you improve gambling integration in your own agency / place of employment?

How would you design an integration procedure to help Kevin?

What are the Bettor Choice Programs?

OP LOC providing individual, group, peer support, family treatment, medication management, and budget counseling for both problem gamblers and persons affected



Clinician and Peer: The Working Relationship

Supports a whole-person approach to recovery

- "The sense of mutuality created through thoughtful sharing of experience is influential in modeling recovery and offering hope (Davidson, Bellamy, Guy, & Miller, 2012)
- People receiving peer recovery support may experience: improved relationship with treatment providers, increased treatment retention, increased satisfaction with the overall treatment experience, improved access to social supports, and reduced relapse rates

Core competencies

Of Clinicians:

- Understanding and applying theories of mental health & well-being
- Assessing and diagnosing
- Developing and implementing treatment plans
- Providing therapeutic support

Of Peer Support Specialists:

- Sharing personal experiences
- Providing emotional support
- Helping individuals develop coping skills
- Providing resources and referrals

Substance Abuse and Mental Health Services Administration (SAMHSA). (2023). Core Competencies for Peer Workers. https://www.samhsa.gov/brss-tacs/recovery-support-tools/peers/corecompetencies-peer-workers Substance Abuse and Mental Health Services Administration (SAMHSA). (June, 2022). https://store.samhsa.gov/sites/default/files/pep22-06-04-001.pdf

The Work We Do: The Intersection Between Clinician and Peer

- Group co-facilitation
- Individual sessions
- May meet with the peer first, to help bridge the gap into treatment and reduce any potential barriers to engagement

Small Group Discussion

For the next 5-10 minutes, review the case study and then break up into small groups and discuss the following:

- 1. What are some of the ways the Bettor Choice team could intervene?
- 2. What are some of the traits Kevin has that could indicate a problem with gambling?
- 3. What are some of Kevin's risk and protective factors?

Case Study Discussion

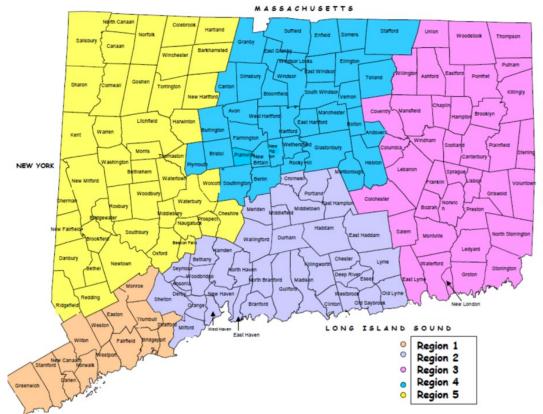
Treating Kevin through the Bettor Choice program



Bettor Choice Gambling Treatment Program

IF YOU OR SOMEONE YOU LOVE IS STRUGGLING WITH GAMBLING ADDICTION, TURN TO US.





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Thank You!

Brian Morris, CAC, ICADC, SCPG

Recovery Network of Programs

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